

## INSTRUCTIONAL TECHNOLOGY LESSON

You will identify a real-world technological resource dealing with one of 3 subjects and deliver a 10 minute lesson in a classroom setting incorporating the resource.

## SUBJECTS: Math, Science, Literature, Special Education

- ♦ The lesson will include these components: objective, practice activity, monitoring, checking for understanding, and outcome.
- The lesson will be no more than 10 minutes in length.
- The lesson will be delivered to a classroom of students.
- The lesson may be designed for students in grades K through 9th grade.
- ♦ The lesson must be recorded on digital DVD and titled with student name, school, grade level of lesson, and title of lesson.
- ♦ Identify a real-world electronic resource that centers around real time data, collaborative opportunities, primary source materials, or web publishing of student work.
- ♦ Design a lesson that uses these resources to teach one of the designated subject areas identified above.
- ♦ A copy of the lesson plan must be submitted with the entry, and will include the name of the student teacher, classroom teacher name, date lesson was performed, title of lesson, objective of lesson, description of practice activities, and desired outcomes of lesson.
- Lesson plan copy will be double spaced using 12 font.
- Lesson will be reviewed by a panel of judges.
- One entry per school.
- Scoring will be based on the elements outlined on the judges form.
- The top 3 entries will be awarded and recognized.
- Entry deadline: **March 1, 2009.**
- Send entries to:

Gerry Corcoran Arizona FEA Director 1535 W. Jefferson St. Bin # 42 Phoenix, AZ 85007

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## INSTRUCTIONAL TECHNOLOGY LESSON APPLICATION

NAME:	GR:	
SCHOOL:		
ADVISOR:		
PHONE:	E-MAIL:	

<sup>\*</sup> Please attach a copy of your lesson plan and a digital disc copy of your lesson performed.



## FEA STATE SPRING CONFERENCE COMPETITION VIDEO LESSON SCORING GUIDELINES

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Judge's Name:Date:		
Comments / Suggestions:		
TOTAL:		points
Overall performance and delivery		10 points
Teacher dress and behavior was professional.		10 points
Monitoring and adjusting to student learning.		10 points
Classroom Management.		10 points
Instructional Strategies.		10 points
Students were involved and participated actively.		10 points
Lesson objectives and outcomes clearly identified.		10 points
Teacher delivery was clear and enthusiastic.		10 points
Lesson was organized with good use of time and materials.		10 points
Lesson Plan and DVD follow contest guidelines.		10 points